

Job description

Job title

Senior Physiotherapist

Hours

37.5 hours worked over 41 weeks (39 directed weeks with 2 weeks undirected)

Contract

Permanent – Term Time

Role profile and grade

TCS35A – Grade 4, Point 10

Salary

Starting Salary £37,802 with biennial increments
Full-time equivalent salary £41,490 per annum

Location

Bridge College, Openshaw, Manchester

Reports to

Lead Physiotherapist

Type of DBS required

Enhanced, Child and Adult Workforce (We will apply for this on your behalf)

The Together Trust is committed to safeguarding and promoting the welfare of the people we support and expects all our staff and volunteers to share this commitment.

Safeguarding checks will be undertaken for the successful candidate in line with our safer recruitment policy, including an Enhanced DBS check (at no cost to yourself).

Job purpose

The post holder will assess student needs and deliver Physiotherapy services to support students' educational development and progress under the guidance of the Lead Physiotherapist.

The post holder is expected to ensure the effective assessment of potential and new students, including equipment requirements.

The post holder will be expected to liaise with and advise the multi-disciplinary team on therapy related matters to support students' education, education, health & development. The post holder will be required to actively promote the safeguarding and welfare of students.

Safeguarding children and vulnerable people is a priority for all employees.

NATURE OF THE POST

Bridge College educates a broad range of young people 16-25 years with learning difficulties, physical disabilities and /or autism. Physiotherapy, Occupational Therapy, Psychology, Positive Behaviour Support and Speech Therapy are integral to facilitating students' learning and removing barriers to learning. Bridge has good specialist facilities including a hydrotherapy pool, rebound therapy and postural management equipment.

The Physiotherapy team at Bridge College currently consists of the Lead Physiotherapist and Physiotherapist Assistants. Support staff have also been working closely with the physiotherapy team to support delivery of hydrotherapy and rebound therapy.

The therapy team work closely with other staff including tutors and support staff to ensure that therapy interventions are embedded within all aspects of the college's delivery. As part of the Together Trust's Education Services the post holder will be expected to work closely with professionals in other services and support the ethos of the Together Trust and Bridge College.

In respect of the general responsibilities as an employee of Together Trust, the post holder will be required to:

- Always promote a positive image of the service and the Together Trust.
- Be aware of and follow the relevant policies and procedures.
- Maintain confidentiality for all areas of the post.
- Co-operate with all Together Trust staff in maintaining harmonious interpersonal relations.
- Perform any duties as may reasonably be required by the Together Trust, or as requested by the post holder's line manager and other senior managers.

Position in Organisation

- Physiotherapist
- Reports to Lead Physiotherapist
- Member of the multi-disciplinary team
- Member of Clinical Services

Key clinical responsibilities

- Display a high standard of practice and be responsible for therapy for a caseload of students in his/her discipline to include complex cases.
- Undertake highly specialised assessments utilising clinical observation and judgement, combined with specialist theoretical knowledge, taking a holistic perspective of the students' needs.
- Develop Physiotherapy plans in line with the educational and progression goals of students.
- Support in the delivery and development of a quality hydrotherapy and rebound therapy service.
- Maintain a high standard of documentation across all aspects of the service, including student case notes, administrative procedures and all related written communications.

- Determine the level and nature of physiotherapy need of prospective students.
- Supervise and monitor the health needs of all students in accordance with standards for good physiotherapy practice.
- Monitor and direct moving and handling procedures across the college.
- Collaborate closely with other members of the multi-disciplinary team and participate in MDT meetings.
- Complete home and out of hours visits as necessary.

Communication

- Make onward referrals of service users to wheelchair service, special seating, Orthotics, GP and consultants etc as appropriate.
- Attend reviews, case conferences, staff meetings and other meetings as required and produce associated reports.
- Liaise with parents, families and carers, outside agencies and other professionals.
- Ensure that students are involved in the planning of their care and management wherever possible to facilitate their meaningful involvement in their management programs.
- Provide advice and/or training for students, staff, professionals and families. Take responsibility to ensure a level of competence is reached and provide ongoing monitoring. Staff supervision and development.
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Staff supervision and development

- Staff supervision and development.
- Maintain and update own CPD.
- Be an active member of the in-service training program, plan and deliver training, attend training sessions, external courses and peer review, in order to further develop knowledge.
- Demonstrate knowledge is underpinned by current evidence-based practice, legislation, policies and procedures and/or established protocols/established theories, NICE guidance or models.
- Undertake identified development of work-related skills.
- Attend relevant courses, meetings and Specific Interest Groups related to ALD physiotherapy and keep own regular record of C.P.D.
- Supervise the work of less experienced physiotherapists and assistant physiotherapists in their work.
- Provide clinical education and supervision to physiotherapy students and utilise and support volunteers where appropriate.

Service Development

- Participate in service development discussions (internal and external) with Lead Physiotherapists and Therapies Lead.
- Support the Lead Physiotherapist in developing procedural and protocol documents.
- Participate in quality assurance processes of college and Trust and support the Lead Physiotherapist to develop the service accordingly.

Additional Responsibilities

- Ensure in conjunction with the Lead Physiotherapist and campus manager the timely and effective maintenance, servicing and safety of specialist therapy resources within his/her department.
- Other duties that may be required by the principle in line with professional standard.

Other responsibilities

- Actively engage with the Together Trust's vision, mission and values.
- Commit to promoting equality, diversity and inclusion.

Person specification

You will need demonstrate the extent that you have the necessary requirements for this role. Please use examples in your application how you match the criteria in the person specification and your experience of the responsibilities outlined for the role.

| | Essential | Desirable |
|---|---|--|
| Education, qualifications and training | <p>Honours Degree in Physiotherapy.</p> <p>Member of Chartered Society of Physiotherapists.</p> <p>Current registration with the Health Care Professionals Council as fit to work in the UK.</p> <p>Moving and handling training/qualification.</p> | <p>Additional qualification or skills in Physiotherapy.</p> <p>Qualification in Learners with Learning Difficulties and Disabilities.</p> <p>Hydrotherapy qualifications.</p> <p>Rebound qualifications.</p> |
| Experience and skills | <p>Moving and handling experience.</p> <p>Experience of working in a multi-disciplinary team.</p> <p>Experience of working with students with Learning Disabilities.</p> <p>Minimum 18 months post qualification clinical experience.</p> | <p>Working in an educational setting.</p> <p>Working with people with challenging behaviour.</p> <p>Experience of hydrotherapy and rebound therapy.</p> |

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| | <p>Experience in Physiotherapy assessments and treatment planning.</p> <p>Experience of target setting and evaluation.</p> <p>Delivery of training.</p> | |
| Knowledge and understanding | <p>Good understanding of Physiotherapy assessments and treatment planning.</p> <p>Good understanding of target setting and evaluation.</p> <p>Knowledge of relevant safeguarding requirements and how to help young people with communication difficulties stay safe.</p> <p>Knowledge of appropriate outcome measures to evidence impact of input in this client group.</p> | |
| Other | <p>Good communication skills.</p> <p>Moving and handling skills.</p> <p>Ability to work co-operatively within a team and on own initiative.</p> <p>Good ICT skills.</p> <p>Full clean UK driving License and insurance cover to drive own vehicle on college business.</p> | |

Applications are welcome from all regardless of age, disability, marriage or civil partnership, pregnancy or maternity, religion or belief, race, sex, sexual orientation, trans status or socio-economic background. We are committed to making reasonable adjustments for disabled people. We positively encourage applications from those with lived experience.