

# Job description

## Job Title

Trust Wide Educational Psychologist

## Hours

37.5 hours

## Contract

Full time/ Part-time or job share considered.

## Role profile and grade

TCS65A - Grade 7, Point 19 rising to Point 21 with biennial increments.

## Salary

£60,068 starting salary

## Location

Hybrid worker - home, school or office based as necessary.

## Reports to

Head of Clinical Services

## Type of DBS required

Enhanced Child and Adult Workforce (we will apply for this on your behalf)

## Job purpose

Are you looking for a new and exciting opportunity to join our Clinical Services team?

The Clinical Service team in the Together Trust is at an exciting time of development. This post offers the unique opportunity to join a newly established Psychology Service and to work systemically in multi-disciplinary teams to contribute to trust wide and externally commissioned initiatives and support the needs of individual pupils.

In this role you will be working in Specialist Together Trust settings. You will draw on knowledge and expertise in neurodiversity. You will work with pupils with significant social and emotional needs using trauma-informed practice. You will support the needs of learners with complex learning and developmental needs, and you will have opportunities to work in other settings on externally commissioned projects across the region, including work in mainstream and community settings.

You will work in a variety of ways through training, problem-solving and collaborative consultation and advice and support to teachers, parents/carers, SENCOs, the wider community, as well as children and young people. You will be able to build relationships with those you support, take a reflective approach and work in cycles of 'assess, plan, do review' to achieve the best outcomes for children and young people. You will use psychological assessment and produce reports to contribute to an understanding of a child's needs and work in collaboration with others to develop shared and person-centred plans of support.

You will be supported by and will support a small team of Educational Psychologists and Assistant Psychologists using formal and informal supervision, and you will be able to shape and contribute to the development of a service that is inclusive and celebratory of the experiences of the thoughts and ideas people bring. Opportunities for professional development and project development with universities as well as participation in charity and community focussed activity will be supported.

The scope for development in this role is extensive and we would welcome applicants from Educational Psychologists looking for new ways of practicing as an Educational Psychologist.

For further enquiries about this role, please contact: Rick Vogan (Head of Clinical Services) [rick.vogan@togethertrust.org.uk](mailto:rick.vogan@togethertrust.org.uk) or Dr Joanna Dalton (Trust Wide Educational Psychologist), [joanna.dalton@togethertrust.org.uk](mailto:joanna.dalton@togethertrust.org.uk).

## Key responsibilities

- Use applied psychology and work in collaboration with professionals from other disciplines to develop supports and mechanisms that lead to positive outcomes for children and young people and mitigate barriers to learning.
- Undertake needs analysis with services we support (internal and external to the Trust) to ensure needs are captured and supported effectively.
- Engage in consultation and assessment using specialist assessment tools and knowledge of complex needs, and produce specialist psychological reports for schools, families and key stakeholders where needed.
- Contribute to a Trust-wide clinical MDT approach, in house clinical supervision and quarterly learning space.
- Support the development of the Trust's Assistant Psychologists, and the development and facilitation of training placements for Education Psychologists in training.
- Be involved in the delivery of training programmes relevant to skills and expertise, delivered both internally across the Trust's services and externally where requested.

## Other responsibilities

- Work with Consultant Clinical Psychologist, to contribute to the evaluation, monitoring and development of the service, contributing to research, auditing, and service evaluation.
- Maintain the highest standards of record keeping including electronic data entry and recording, report writing and the responsible exercise of professional self-governance in accordance with professional codes of practice of the Health and Care Professionals Council and British Psychological Society and Trust policies and procedures.

- Adhere to the BPS’s Professional Practice Guidelines, the HCPC ‘Standards of Conduct, Performance and Ethics’ and ‘Standards of Proficiency’, and ensure professional development in line with these, through participation in internal/ external CPD training and development programmes.
- Receive regular clinical and professional supervision according to HCPC and Trust guidelines.
- Maintain up to date knowledge of legislation, national and local policies and issues relevant to the care, education, emotional and safeguarding of children, young people and adults.
- Participate in the Trust’s annual performance review, appraisal and planning process and to undertake activities as identified in discussion with managers or appraisers in order to maintain and extend job-related skills.
- Raise the profile of Together Trust Therapy and Specialist Support services- this will include the production of learning and reflective papers and engagement with wider specialist and clinical networks.
- Actively engage with the Together Trust’s vision, mission and values
- Commit to promoting equality, diversity and inclusion.

## Person specification

You will need demonstrate the extent that you have the necessary requirements for this role. Please use examples in your application how you match the criteria in the person specification and your experience of the responsibilities outlined for the role.

|   | Essential  | Desirable   |
|---|--|---|
| Educations, qualifications and training | <p>Doctorate in Educational Psychology.</p> <p>Registered with the HCPC.</p> | <p>Training/ specialism in Autism, Complex needs, Attachment, and complex Learning needs.</p> |

## Experience and skills

Significant post qualification experience supporting CYP in Education settings (including specialist settings).

Significant experience of working with children or young people with complex needs including learning needs and/or Autism and/or with social and emotional needs.

Experience of working with staff teams.

Significant experience of undertaking consultation and psychological assessments, developing formulations and collaborating on person centred support plans.

Significant experience of delivering training to raise understanding and ability to support children

and young people and raise quality of life.

Some experience of facilitating an MDT meeting and approach.

Significant experience of supporting/ providing clinical supervision and ability for reflective practice.

Experience of working with Universities and supporting doctoral placements as an onsite supervisor.

Experience of developing new models of service delivery and supporting clinical input to new service tenders.

Experience of undertaking systemic audits, and supporting the development and improvement of clinical practice.

|   |  |  |
|---|--|--|
| <p><b>Knowledge and understanding</b></p> | <p>Knowledge of current educational systems generally and of those associated with children and young people (CYP) with special educational needs.</p> <p>Knowledge of learning needs and associated conditions.</p> <p>Knowledge of neurodevelopmental needs.</p> |  |
| <p><b>Other</b></p>                       | <p>Excellent interpersonal and communication skills.</p> <p>Ability to relate well to other professionals, parents and carers.</p> <p>Ability to manage time effectively.</p>  |  |

Applications are welcome from all regardless of age, need, marriage or civil partnership, pregnancy or maternity, religion or belief, race, sex, sexual orientation, trans status or socio-economic background. We are committed to making reasonable adjustments for disabled people. We positively encourage applications from those with lived experience.