

Job description

Trust Wide Educational Psychologist

Hours

37.5 hours

Contract

Full time/ Part-time or job share considered

Role profile and grade

TCS65A - Grade 7, Point 37

Location

Hybrid worker - home, school or office based as necessary

Reports to

Head of Clinical Services

Type of DBS required

Child and Adult Workforce (We will apply for this on your behalf)

Job purpose

To provide psychological assessment for pupils attending Together Trust education settings and external schools as required. To provide consultation, guidance and support to school staff as part of a multidisciplinary team enable them to promote the emotional well-being, learning and skill development of children, young people. Support the implementation of Positive Behavioural Support across the Together Trust establishments; supervise trainee psychologists and assistant psychologists where required; use research skills for audit, policy and service development and relevant research; work autonomously within professional guidelines and within the overall framework of the Trust's policies and procedures.

The post holder will provide direct psychology support - working alongside our Positive Behaviour Support (PBS), Speech and Language, Occupational Therapists, Sleep Service Practitioners, Counsellors and Clinical Psychologists.

Work collaboratively with teams in school environments providing highly specialist psychological consultation and direct assessment, followed by formulation and intervention where appropriate. Offer advice, consultation and training for school-based colleagues to enable them to promote the emotional well-being, learning and skill development of pupils with complex developmental conditions.

Key responsibilities

- Use applied psychology in working closely with staff from a variety of disciplines, parents/ carers and students to develop supports and interventions that mitigate the barriers to learning experienced by students with Special Educational Needs and Disability.
- Provide, where necessary, highly specialist psychological reports, for key stakeholders and other practitioners within the wider professional network.
- Undertake highly specialist psychological assessments and needs analysis with services we support (internal and external to the Trust) to ensure needs are captured and supported effectively.
- Contribute to a Trust-wide clinical MDT approach, in house clinical supervision and quarterly learning space.
- Support the development of the Trust's Assistant Psychologists, and the development and facilitation of training placements for Education Psychologists in training.
- Be involved in the delivery of training programmes relevant to skills and expertise, delivered both internally across the Trust's services and externally where requested.

Other responsibilities

- Work with the Trust Wide Clinical Psychologist, to contribute to the evaluation, monitoring and development of the service, contributing to research, auditing, and service evaluation.
- Maintain the highest standards of record keeping including electronic data entry and recording, report writing and the responsible exercise of professional self-governance in accordance with professional codes of practice of the Health and Care Professionals Council and British Psychological Society and Trust policies and procedures.
- Adhere to the BPS's Professional Practice Guidelines, the HCPC 'Standards of Conduct, Performance and Ethics' and 'Standards of Proficiency', and ensure professional development in line with these, through participation in internal/ external CPD training and development programmes.
- Receive regular clinical and professional supervision according to HCPC and Trust guidelines.
- Maintain up to date knowledge of legislation, national and local policies and issues relevant to the care, education, mental health and safeguarding of children, young people and adults.
- Participate in the Trust's annual performance review, appraisal and planning process and to undertake activities as identified in discussion with managers or appraisers in order to maintain and extend job-related skills.
- Raise the profile of Together Trust Therapy and Specialist Support services- this will include the production of learning and reflective papers and engagement with wider specialist and clinical networks.
- Actively engage with the Together Trust's vision, mission and values
- Commit to promoting equality, diversity and inclusion

Person specification

You will need demonstrate the extent that you have the necessary requirements for this role. Please use examples in your application how you match the criteria in the person specification and your experience of the responsibilities outlined for the role.

	Essential	Desirable
Educations, qualifications and training	<p>Doctorate in Educational Psychology.</p> <p>Registered with the HCPC.</p>	<p>Training/ specialism in ASD, Complex needs, Attachment, Specific Learning Disability.</p>
Experience and skills	<p>Significant post qualification experience supporting CYP in Education settings.</p> <p>Significant experience of working with children or young people with complex needs including learning disabilities and/or Autism Spectrum Conditions and/or with mental health needs.</p> <p>Experience of working with staff teams.</p> <p>Significant experience of undertaking cognitive and psychological assessments, developing formulations and providing recommendations and support plans.</p> <p>Significant experience of delivering training to raise understanding and ability to support children</p>	<p>Experience of working with Universities and supporting clinical placements as an onsite supervisor.</p> <p>Experience of developing new models of service delivery and supporting clinical input to new service tenders.</p> <p>Experience of undertaking clinical audits, and supporting the development and improvement of clinical practice.</p>

	<p>and young people and raise quality of life.</p> <p>Some experience of facilitating an MDT meeting and approach.</p> <p>Significant Experience of supporting/ providing clinical supervision and ability for reflective practice.</p>	
Knowledge and understanding	<p>Knowledge of current educational systems generally and of those associated with children and young people (CYP) with special educational needs.</p> <p>Knowledge of learning disabilities and associated conditions.</p> <p>Knowledge of Autism Spectrum Conditions.</p> <p>Knowledge of Positive Behaviour Support.</p>	
Other	<p>Excellent interpersonal and communication skills.</p> <p>Ability to relate well to other professionals, parents and carers.</p> <p>Ability to manage time effectively.</p>	

Applications are welcome from all regardless of age, disability, marriage or civil partnership, pregnancy or maternity, religion or belief, race, sex, sexual orientation, trans status or socio-economic background. We are committed to making reasonable adjustments for disabled people. We positively encourage applications from those with lived experience.