

Job description

Job title

Support Worker
(Learning Support Assistant)

Hours

34.5, term time

Contract

Permanent

Role profile and grade

TA10

Salary

£18,667.17

Location

Openshaw

Type of DBS required

Child and Adult Workforce (We will apply for this on your behalf)

Job purpose

The post holder will undertake to provide support for students in their learning programs – including extended curriculum, external placements and visits, 1-1 and small group sessions – under direction of a session leader.

The post holder will be required to provide support for students including the full range of communication systems, eating and drinking, personal care, mobility, medication and therapy subject to supervision and training.

The post holder will be required to respect and support students' rights to adulthood and independence, personal dignity, privacy, equality and opportunities to make progress in their lives.

Safeguarding children and vulnerable people is a priority for all employees.

Bridge College is the Together Trust's specialist education college for students aged 16 to 25 years with disabilities, complex needs and autism. Bridge College promotes a multidisciplinary approach to learning and has expertise in supporting students with a wide range of needs.

The postholder will be required to perform any other duties as may be reasonably requested by management. The post holder will be expected to take responsibility for the promotion of safeguarding and the welfare of students. The post holder will be willing to develop expertise and undertake further training in communication, technology, therapeutic and personal care intervention to enhance students' learning opportunities.

The post holder will be required to participate in supervision and appraisal processes and to contribute to college self assessment reviews throughout the year. The post holder is expected to attend staff development and training and maintain personal CPD and training log.

The post holder will read and follow Bridge College and Together Trust policies and procedures as well as keep up to date with policies and procedures through regular re-reading and refreshing

There may be occasions where the post holder is required to substitute and cover for absent colleagues when requested

The post holder will be based in Openshaw, the College's new campus.

Key responsibilities

- To provide support and guidance to the young people by removing barriers to learning.
- To support and facilitate change and transition along the journey to excellence.
- To contribute to all relevant aspects of planning, recording and evidencing progression in individual learning plans.
- To be an active participant in supporting the timetable in all its different contexts - assisting and supporting students within learning environments including swimming and hydrotherapy in the College's purpose built pool and other therapy and/or leisure facilities and on residential courses

- Maintaining records using Data bridge and other college information and recording systems
- Complete assessments and records of students' progress and achievement

Other responsibilities

- Actively engage with the Together Trust's vision, mission and values
- Commit to promoting equality, diversity and inclusion.

Person specification

You will need demonstrate the extent that you have the necessary requirements for this role. Please use examples in your application how you match the criteria in the person specification and your experience of the responsibilities outlined for the role.

	Essential	Desirable
Education, qualifications and training	Good general education and good written English.	Level 2/3 in Care Level 2/3 in Learning Support Level 2 in Literacy and Numeracy.
Experience and skills	Experience of working with people who have learning disabilities and/or complex physical needs and/or autism	Experience within an educational setting

	<p>Working as a member of a team</p> <p>Good communication skills</p> <p>Ability to work in teams and promote high standards of working within the College</p> <p>Ability to follow through tasks to an agreed conclusions</p> <p>Ability to problem solve and find positive solutions</p>	<p>Effective use of PROACT SCIPr or Positive Behaviour Management</p>
<p>Knowledge and understanding</p>	<p>Knowledge of the needs of students with learning difficulties and complex needs and how these can be addressed</p> <p>A thorough understanding of what constitutes effective support for students with learning difficulties</p>	
<p>Other</p>	<p>Ability to undertake elements of the role which involve manual handling and lifting.</p>	<p>Ability to drive</p>

Applications are welcome from all regardless of age, disability, marriage or civil partnership, pregnancy or maternity, religion or belief, race, sex, sexual orientation, trans status or socio-economic background. We are committed to making reasonable adjustments for disabled people. We positively encourage applications from those with lived experience.

